

11-8P

Project Name:	<i>Basic Education Sector Study</i>		
Country:	Uganda, Ethiopia, Cameroon, Kenya, Zambia, Senegal, Niger, Burkina Faso, Malawi, Mali, Rwanda, Guatemala, Nicaragua		
Status:	Solo		
Project Duration:	Current Year	Start Date:	End Date:
FY 2011	Single Year (Final)	2012.2.3	2012.9.28
Assignment Description			
<p>With growing emphasis on the Sector-wide approach (SWAps) and how to sustain development results to achieve Education for All (EFA) and Millennium Development Goals (MDGs), the role of development partners like Japan International Cooperation Agency (JICA) in the basic education sector is not merely contribution through individual projects/programs but also through system-wide policy advice to the sector on issues including planning, budgeting, policy reform and administrative capacity building.</p> <p>In order to develop more strategic and effective program under this challenging environment, it is important for JICA to understand the whole picture of the sector based on a wide range of sector information beyond the periphery of individual projects.</p> <p>To this end, JICA has conducted a Sector Study of consultants to collect and analyze general information on the basic education sector in the target countries and identify priority areas for development.</p> <p>The purposes of the Study are:</p> <p>(1) To collect and analyze general information in the basic education sector and identify priority areas for development in 13 countries; and</p> <p>(2) To make recommendations to JICA for future basic education sector analysis.</p> <p>The target countries are: Burkina Faso, Cameroon, Ethiopia, Kenya, Malawi, Mali, Niger, Rwanda, Senegal, Uganda, Zambia, Guatemala and Nicaragua.</p>			