

2008~2012 (12-8B)

Project Name:	<i>Program for Enhancing Quality of Junior Secondary Education</i>		
Country:	Indonesia		
Status:	Solo		
Project Duration:	Current Year	Start Date:	End Date:
FY 2008	1 st Year	2009.3.12	2010.2.12
FY 2009~2010	2 nd Year	2010.3.5	2011.2.28
FY 2011	3 rd Year	2011.4.15	2012.3.21
FY 2012	4 th Year (Final)	2012.4.12	2013.3.22
Assignment Description:			
<p>In Indonesia, low quality of teachers has been a big issue in the quality of junior secondary education. Improving the quality of teachers is one of three crucial issues in the Strategic Plan (RENSTRA) 2005-2009. For junior secondary level, 36.36% (approximately 227,000 teachers) of teachers still do not have the minimum qualification of a bachelor or 4 year college program (D-IV) in line with the Teacher and Lecturers Law 2005. The PISA ranking in 2006 shows that Indonesia placed 50th in scientific literacy, 48th in reading literacy and 50th in mathematical literacy out of 57 countries. Compared to the result of PISA in 2003, it cannot be said that the quality of education in Indonesia has improved.</p> <p>In this context, JICA has supported the field of the quality of education, especially improving science and mathematics education early on, through the Program for Strengthening In-service Teacher Training for Science and Mathematics (SISTTEMS, 2006-2008). SISTTEMS targeted all junior secondary science and mathematics teachers in three districts and restructured the district level in-service teacher training by introducing Lesson Study (LS). It made a significant result within 2 years and the Ministry of National Education highly admired the achievement. At the same time, another program was implemented, called REDIP (the Regional Education Development and Improvement Program (REDIP Phase1, REDIP Phase2 and REDIP)), in which JICA has supported in the field of Participatory School-based Management (PSBM) from 1999 to 2008. This program takes advantage of the results and experiences of previous projects and programs and aims to disseminate PSBM and LS models extensively in the nation. Thus, the purpose of the program is to strengthen the capacity of national as well as local education administration and schools to disseminate and implement participatory school-based management (PSBM) and lesson study (LS). Their roles are vital to the enhancement of quality of education.</p>			