

**2013~ (13-8A)**

<b>Project Name:</b>	<i>The Project for Support for Improvement of School Management Phase-II</i>		
<b>Country:</b>	Nepal		
<b>Status:</b>	Solo		
<b>Project Duration:</b>	<b>Current Year</b>	<b>Start Date:</b>	<b>End Date:</b>
FY 2013	1 <sup>st</sup> Year	2013.6.10	2014.8.20
FY	2 <sup>nd</sup> Year		
FY	3 <sup>rd</sup> Year (Final)		
<b>Assignment Description:</b>			
<p>Although access to primary education in Nepal has improved every year as shown by the increment of net enrollment rate (NER) of 95.3% in 2010, repetition rate is still high and regional disparities remain mostly unchanged. This occurred due to the shortage of school buildings, low quality of teachers' skill, parents' low awareness of education for their children, teachers' absence, high dropout rate of children from lower castes and minority groups, etc. To solve such situations, the Government of Nepal considered decentralizing educational administration and school management, using participatory approach as a key strategy. Furthermore, they introduced the school management system by the School Improvement Plan (SIP), formulated by the School Management Committees (SMC). In phase I of this project, the capacity of local administration officials was improved and SMC was strengthened. The project contributed to the improvement of NER and dropout rate. After phase I of the project, the Government of Nepal has been proactively tackling to improve the school management system by distributing the training guideline for the SMC, SIP guidebook etc.</p> <p>However, currently, the local educational administration is not fully functioning and the practice of SIP is still insufficient.</p> <p>Based on the result of phase I, phase II will lead the implementation of nationwide SIP to improve access to and the quality of primary education. The duration of the project will be three and half years from June 2013 to December 2016.</p>			